

PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

Accountability

The Inyo County Board of Education has a responsibility to continually reexamine County Office programs and practices to determine their effectiveness in serving all students. Review and evaluation procedures shall provide a mechanism for ensuring accountability to parents/guardians and the community.

To enable the Board to fulfill these responsibilities, the Superintendent or designee shall identify and/or develop appropriate measures to ensure accountability. These measures shall be integrated and consistent with the state's accountability system and may include, but not be limited to, measures to evaluate student achievement, parent/guardian involvement and other County Office goals.

The Superintendent or designee shall regularly report to the Board regarding progress toward the school's vision/direction and goals and the implementation of comprehensive plans.

Ongoing County Office processes, such as policy reviews, curriculum adoption, budget adoption and staff development program, shall also be used to support County Board progress towards achieving the vision/direction.

Opportunities for feedback from students, parents/guardians, staff and community members shall be made available as part of the County Office's review and evaluation process.

Evaluation results may be used as a basis for implementing programmatic changes, determining the need for additional support or assistance, awarding incentives or rewards, and establishing other performance-based consequences.

Evaluation results shall be reported to parents/guardians and the community.
(cf. 0510 - School Accountability Report Card)

Each July, the Board shall, at a regularly scheduled meeting, discuss the results of each school's annual ranking on the statewide Academic Performance Index. (Education Code 52056)

Legal References:

EDUCATION CODE

- 33127-33129 Standards and criteria for fiscal accountability
- 33400-33407 CDE evaluation of district programs
- 44660-44665 Evaluation of certificated employees
- 51041 Evaluation of the educational program
- 52050-52058 Public Schools Accountability Act

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Legal References: (continued):

CODE OF REGULATIONS, TITLE 5

15440-15463 Standards and criteria for fiscal accountability

Management Resources:

CSBA PUBLICATIONS

Making Changes That Improve Student Achievement: A School Board's Guide to Reform and Restructuring, 1997

Maximizing School Board Leadership, Vol. 1-8, 1996-97

WEB SITES

CSBA: <http://www.csba.org>

CDE: <http://www.cde.ca.gov>

BOARD POLICY:

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