

COMMUNITY RELATIONS

Educational Foundation

The Governing Board recognizes the importance of community support of Inyo County Office of Education programs, including voluntary financial contributions, to assist the county office in achieving its goals for student learning. (cf. 0200 - Goals for the School District) (cf. 6145 - Extracurricular and Cocurricular Activities)

The Board desires to work cooperatively with the educational foundation in determining the purposes for which funds may be used to meet the changing needs of the county office and its students. The Board recognizes that an educational foundation is a separate legal entity, independent of the county office. However, the foundation is encouraged to provide regular reports to the Board on the status of its work and to communicate ways that the county office can help support the foundation's activities.

With the consent of the Superintendent or designee, the educational foundation, as appropriate, may use the Inyo County Office of Education's name, a school's name, a school team's name, or any logo attributable to a school or the county office.

The Board supports foundation allocations that serve all county office schools equitably. (cf. 0410 - Nondiscrimination in District Programs and Activities)

Legal Reference:

EDUCATION CODE

38130-38138 Civic Center Act, use of school property for public purposes

BUSINESS AND PROFESSIONS CODE

12580-12599.7 Fundraisers for Charitable Purposes Act

17510-17510.95 Solicitations for charitable purposes

25608 Alcohol on school property; use in connection with instruction

PENAL CODE

319-329 Lottery, raffle

CODE OF REGULATIONS, TITLE 11

300-312.1 Fundraising for charitable purposes

COURT DECISIONS

Serrano v. Priest, (1976) 18 Cal. 3d 728

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Consortium of Education Foundations: <http://www.cceflink.org>

California Office of the Attorney General, charitable trust registry:

<http://caag.state.ca.us/charities>

BOARD POLICY

First/Second Reading/Adoption: December 18, 2007