



Students

AT-RISK STUDENTS

The Governing Board recognizes that personal, social, health and economic conditions of children and families sometimes place students at greater risk of school or post high school failure. The Board believes, however, that each student can succeed in meeting county academic standards with an appropriate educational program and support services.

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements/Standards of Proficiency)

(cf. 6146.5 - Elementary School Promotion/Standards of Proficiency)

The Superintendent or designee shall identify students at risk and develop strategies to address the needs of students at risk. Assessments, ongoing classroom evaluations, and professional opinions will be some of the methods used to identify students performing below grade level or at risk. The primary emphasis shall be on prevention and early intervention. The Superintendent or designee also shall ensure that school staff is prepared to implement intervention strategies as needed or to make appropriate referrals.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5136 - Gangs)

(cf. 5141.23 - Infectious Disease Prevention)

(cf. 5141.3 - Health Examinations)

(cf. 5141.31 - Immunizations)

(cf. 5141.32 - Child Health and Disability Prevention Program)

(cf. 5141.4 - Child Abuse Reporting Procedures)

(cf. 5141.41 - Child Abuse Prevention)

(cf. 5141.52 - Suicide Prevention)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 5147 - Dropout Prevention)

(cf. 6162.5 - Student Assessment)

(cf. 6164.4 - Identification of Individuals for Special Education)

(cf. 6164.5 - Student Study Teams)

(cf. 6164.6 - Identification and Education under Section 504)

Legal References:

EDUCATION CODE

8800-8807 Healthy Start support services for children

8900-8902 Pregnant minors program

11500-11506 Programs to encourage parent involvement

32230-32239 School violence reduction programs

35160 Authority of governing boards

35183 Gang-related apparel

44049 Report of alcohol or controlled substance abuse

48260-48273 Truancy

48400-48454 Continuation education

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Legal References Continued:

- 48630-48645 Opportunity schools
- 48660-48666 Community day schools
- 49400-49409 Student health
- 49450-49457 Physical examinations of students
- 49600-49604 Educational counseling, including:
 - 49602 Confidentiality of student information
 - 49604 Suicide prevention training for school counselors
- 51266-51266.5 Gang and substance abuse prevention curriculum
- 51268 Collaboration re drug, alcohol and tobacco prevention
- 51745-51745.3 Independent study programs
- 52000-52049 School improvement programs
- 52200-52212 Gifted and Talented Pupil Program
- 52800-52904 School-Based Program Coordination Act
- 54400-54425 Programs for disadvantaged children
- 54440-54445 Migrant children
- 54685-54686.2 Early Intervention for School Success Program
- 54720-54734 School-Based Pupil Motivation and Maintenance Program and Dropout Recovery Act
- 56000-56001 Special education programs
- 56302 Identification and assessment of needs for individuals with disabilities
- 58730-58736 Gang risk intervention programs

HEALTH AND SAFETY CODE

- 11802 Joint school-community alcohol abuse primary education and prevention program
- 11965.5-11967.5 School-community primary prevention program
- 120325-120380 Immunizations
- 121475-121520 Tuberculosis tests for students
- 124025-124110 Child health and disability prevention program

PENAL CODE

- 11164-11174.3 Child abuse and neglect reporting

WELFARE AND INSTITUTIONS CODE

- 4343-4360 Primary intervention programs - mental health
- 4370-4390 School-based early mental health intervention and prevention
- 18975-18979 Child abuse prevention training
- 18986.40-18986.46 Interagency children's services programs

CODE OF REGULATIONS, TITLE 5

- 11900-11935 Healthy Start program

UNITED STATES CODE, TITLE 20

- 6301-6514 Title I programs

BOARD POLICY:

First Reading: February 16, 1999

Second Reading/Adopted: March 16, 1999

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The Superintendent or designee shall identify factors that place students at risk, including but not limited to poverty, homelessness, neglect, abuse, poor health and nutrition, pregnancy, potential language and cultural barriers, substance abuse, gang membership or delinquency, changing family structure, cognitive, emotional and other disabilities, and behavioral problems.

Students identified as at risk shall include those identified as:

- Limited English Proficient
- Below county performance standards
- Below 35th percentile on standardized test national norm
- Below 50th percentile on STAR
- Off track for post secondary education
- TANF (Temporary Assistance for Needy Families) case
- Title I (Compensatory Education)
- Special Education, including speech
- Below grade level
- Previously suspended or expelled
- Past or current Alternative Education student (County Community School, Opportunity Class, Continuation School)
- Excessively absent (more than 10 percent of a given grading period)
- Counseling for behavior
- Identified by teacher for specific concerns not listed
- Child Protection Services case
- Chronic illness
- Single parent family structure
- Homeless

Inyo County Office of Education strategies for addressing the needs of at-risk students may include but are not limited to:

1. Students in one or more of the following programs:

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|------------------------------|---------------------------------------|
| * County Community School | * Regional Occupation Program classes |
| * County Opportunity Classes | * Counseling |
| * Hospital/Home instruction | * Special Education Programs |

2. Instruction that is responsive to individual student needs, interests and learning styles.

(cf. 6000 - Concepts and Roles)

(cf. 6151 - Class Size)

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education under Section 504)

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3. Curricula and instructional materials that are relevant and meaningful for students.
(cf. 6030 - Integrated Academic and Vocational Instruction)
(cf. 6141 - Curriculum Development and Evaluation)
4. Establishment and maintenance of a safe, positive school climate.
(cf. 0450 - Comprehensive Safety Plan)
(cf. 5137 - Positive School Climate)
(cf. 5144 - Discipline)
5. Collaboration with other agencies and community organizations in the delivery of services for children and families.
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
6. Parent support and involvement and/or parent education.
(cf. 6020 - Parent Involvement)
7. Efforts to increase student attendance.
(cf. 5113 - Absences and Excuses)
8. Adult-student connections and activities to help students develop a sense of belonging at school.
(cf. 1240 - Volunteer Assistance)
(cf. 6164.5 - Student Study Teams)
9. Additional instructional assistance, especially efforts that can accelerate learning to help students meet grade-level standards.
10. Ongoing assessment of student outcomes and accountability for student learning.
11. Regular evaluation of the effectiveness of programs designed to assist at-risk students.
(cf. 6190 - Evaluation of the Instructional Program)
(cf. 9000 - Role of the Board)
12. Advocacy at the local, state and/or national levels to improve the conditions of children and families.

ADMINISTRATIVE REGULATION:

First Reading: February 16, 1999

Second Reading/Adopted: March 16, 1999