

INSTRUCTION

Integrated Academic and Vocational Instruction

In order to maximize the learning and application of skills that will allow students to succeed in life, the Inyo County Board of Education believes that the instruction of academic and vocational subjects should be combined and fully integrated during their years of schooling. The Board is confident that achievement will rise when students are routinely called upon to apply their classroom learning to real life and workplace situations.

The Board recognizes that integrated academic/vocational instruction will require new forms of community involvement and a new level of collaboration among schools and staff members. Career awareness, exploration and guidance should be an integral part of this curriculum.

(cf. 4131 - Staff Development)

(cf. 6010 - Goals and Objectives)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6164.2 - Guidance/Counseling Services)

For assistance in planning, curriculum development and staff training, the County Office of Education County Community School may call upon parents/guardians, staff, and representatives of business, labor organizations, community agencies, employment training programs and/or institutions of higher education.

(cf. 1220 - Citizen Advisory Committees)

(cf. 1700 - Relations between Private Industry and the Schools)

(cf. 6020 - Parent Involvement)

Legal References:

EDUCATION CODE

51041 Evaluation of educational program

52336-52336.5 Career preparatory programs

UNITED STATES CODE, TITLE 20

5801-6084 National Education Reform, Goals 2000

6101-6251 School-to-Work Opportunities Act of 1994

6801-6979 Technology for Education Act of 1994

BOARD POLICY:

First Reading: October 16, 2001

Adopted: November 20, 2001

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Strategies for integrating academic and vocational instruction may include, but shall not be limited to:

1. Making academic courses more relevant to real life and workplace situations
2. Incorporating more academic skills into vocational courses
(cf. 6178 - Vocational Education)
3. Using both academic and vocational teachers to enhance academic content in vocational courses
4. Giving teachers opportunities to collaborate in aligning the content of their courses so as to demonstrate the relationship between various disciplines
5. Establishing sequences of courses related to various career paths
6. Developing career clusters that include a planned program of job training and work experiences
7. Establishing apprenticeships under the direction of a master craftsperson
8. Establishing effective linkages between the County Community School and postsecondary education
9. Incorporating ROP classes in the County Community School
10. Aligning curriculum to content standards as appropriate

ADMINISTRATIVE REGULATION:

First Reading: October 16, 2001

Adopted: November 20, 2001