

Instruction

School Effectiveness

It is the policy of the county board that the county office of education shall utilize the findings from the school and teacher effectiveness research, whenever appropriate given the student population, as the basis for improving student achievement and school environment. In addition, administrators and teachers in the county office of education operated programs may apply the findings of this research to school needs assessment and staff development.

The board recognizes that the following factors have been found to contribute to student achievement: opportunity for students to learn; teacher-directed instruction; a consistent curriculum which closely integrates program goals and objectives and a method of monitoring student achievement; clear academic focus and mission for the school; continual monitoring of student progress; strong instructional leadership by the principal; a school-wide staff development program structured around school goals; safe, orderly environment; widespread reward and recognition for students; high expectations for students; home-school cooperation; opportunities for meaningful student involvement; and, sense of community.

Additionally, the county board recognizes the role of the county office in promoting the use of research of school effectiveness in schools and districts in the county. This includes assisting school boards with policy development and district superintendents with implementation plans.

Nothing in this policy shall be construed as prohibiting the use of other instructional techniques in the classroom.

Policy

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Adopted 10/16/84