

Instruction

Reciprocity on Standards of Proficiency/Graduation Requirements

Transfer out of the County

When a student transfers out of the county, a statement will be attached to his/her permanent record showing participation in county office program(s) and his/her progress report within these programs. This brief statement will be appended to any permanent record which is sent to another school in or outside California.

Transfers into the County

A student transferring into the county will be given full consideration for participation in county office programs if the need is identified for such services. A record of services provided to the students as well as progress reports shall be included in the student's permanent records.

When a student who has been on an individualized education program in another county, the IEP team shall review the student's IEP. If the IEP contains provisions which lead to graduation from high school, the team may make reasonable adjustments to the program which will permit the student to complete the IEP and graduate, giving full credit to the student for all specifications in the pupil's original IEP which the pupil has completed, and making no additional provisions beyond those specified in the original IEP without obtaining administrative and parental approval in advance. Since meeting proficiency standards may be part of the IEP, full credit will be given to the pupil for any proficiency standards which were passed in the previous county, but the pupil will be required to pass any other proficiency standards set by the IEP evaluating team. The intent of this provision is to guarantee that the transferring pupil shall not be penalized because of transfer into this county.

Legal Reference: Education Code  
51217 Withholding diploma if student has not met prescribed standards of proficiency in basic skills  
51225 Requirements for high school graduation and diplomas

Administrative Code, Title 5  
3068 Review of individualized education program

Policy

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