



INYO COUNTY
SUPERINTENDENT OF SCHOOLS

The Inyo Insight

An Education Newsletter from the Inyo County Superintendent of Schools
Volume 9, Issue 2 www.icsos.us October, 2016

A message from Dr. Fontana

I hope your school year is settling into a wonderful rhythm and you are finding time to enjoy our beautiful fall colors outdoors. I encourage all of you to read the articles in this month's edition of the Inyo Insight where you will learn about fabulous offerings from the County Office such as the upcoming TechStravaganza! Additionally, you'll learn about Inyo Council for the Arts offerings for teachers, the Read With Me programs, and the Writing Contest. You will also read about the Free Lending Libraries popping up in our neighborhoods. These are such treasures!

I am enjoying visiting schools and classrooms across our county. I have seen with my own eyes the incredibly talented and dedicated adults serving our precious students and look forward to visiting more of you throughout the year. I am so honored to be a part of something wonderful...education in Inyo County!

TECHSTRAVAGANZA CONFERENCE REGISTRATION

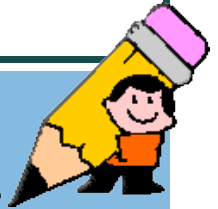
Register TODAY! Registration is now open for the October 28th Professional Learning Day

DEADLINE TO REGISTER: OCTOBER 14TH

Please let us know you will be attending and select your preferred sessions at:

<http://inyo.k12oms.org/1781-123290>

Click the + sign next to session titles to see detailed session descriptions or view session descriptions on the following 2 pages.



Free Book Exchange!

Taking the cue from large and small cities all over the world and from the Bishop Paiute Tribe, four Little Free Libraries have been installed in the City of Bishop. The idea is simple: A book lover puts a box or shelf or crate of books in their front yard. Neighbors browse, take one, and return later with a replacement. The current locations of the Little Free Libraries are East Line Street and Sneden, West Elm and Home Street, East Pine and Center Street, and Short Street between 1st and 2nd.



Thanks to some wonderful people, four of them have been put up around town and two are still looking for homes. If you have an overflow of adult, young adult, or children's books at home, please feel free to place them in one or more of the libraries or call Karen directly. If you are interested in having one of the Little Free Libraries in your yard, please contact Karen so that she can get it installed.

Karen can be reached at 760-920-8165.

Countywide Writing Contest

The Inyo County Writing Contest is here! This contest is open to all 6th-8th graders in Inyo County. The prompt relates to a "Hero of Change." **Essays are due by November 4th at midnight.** Please see the following web-site for all the details, and email trandall@icsos.us with questions or comments.

[2016-17 Writing Contest \(Hero of Change\)](#)

In addition, if you are interested in more writing units for your class, you are welcome to use resources from the previous writing contests:

[2015-2016 Writing Contest \(Inyo County Highlights\)](#) or

[2014-2015 Writing Contest \(Manzanar\)](#)

Planning on teaching about this year's presidential election?



PBS Kids aims to offer "non-partisan" information for this fall's presidential election for students. Younger students can check out [You Choose](#), a collection of trading cards, animations and fun facts about candidates past and present. (Did you know that Hillary Clinton was a girl scout and Donald Trump has a star on the Hollywood Walk of Fame?)

Teachers of older students can use [PBS's Election Central](#), which includes a game about the electoral voting process, lesson ideas, resources and videos for students in K-12.



Inyo County TechStravaganza!

Professional Learning Day for Inyo Teachers—October 28, 2016 at HSMS

Session #1 8:30-10:00AM

Infographics for Learning! Using Google Drawings (3-12) Danielle Kuhl

Come and open your eyes to the exciting world of Infographics! Learn how your students can create engaging, informative online posters using Google Drawings, and leave with a working knowledge of how to design and personalize them for your own class! Your students will thank you for coming to this workshop.

Get Your Tech On! (K-5) Amy Grumbles

Ready to navigate and succeed in The Digital Age? Learn practical resources that create interaction, collaboration, and feedback for enhanced lesson plans to drive student achievement. Explore digital citizenship, classroom management, and curricular sites that will motivate you and your students the whole year long.

HyperDocs: Believe the Hype! (K-12) Brad Grumbles

HyperDocs sound scary and hard, but they aren't. Learn how to leverage Google Docs, Sheets, Slides, and Draw to create amazingly interactive lessons and templates to bring your instruction and activities into the digital age.

Connect Students to the World with Google MyMaps (1-12) Rose Sabo

With Google MyMaps, students can create and share custom maps displaying many kinds of information. Students gain new perspectives by connecting classroom learning with real world settings. In this workshop, teachers will see examples of how to integrate Google MyMaps into instruction and have the opportunity to work on their own MyMaps lessons.

Literacy in Mathematics (6-12) Janice Weber

This session will provide educators with a deeper understanding of the importance of literacy in mathematics in order to support students in the area of communicating reasoning. Participants will be able to deconstruct performance tasks, assess tasks for linguistic demands, and learn techniques to help students speak and write like mathematicians.

Journeys: Planning and Pacing (K-1) TENTATIVE HMH

TBD; what a week looks like, managing materials, etc.

Get Started with Google Classroom (All) Alicia Ginter

"Google Classroom is mission control, designed with teachers and students to connect the class, track their progress and achieve more together." Come start your journey with me as we explore Google Classroom and all it has to offer! Teachers will leave with Classroom pages and extensions ready to share on Monday. For Classroom beginners.

Mindfulness in the Classroom (All) Teresa Poirier, Abby Sada and Katie Kolker

Participants will learn the benefits of integrating evidenced-based Mindfulness activities into their daily instruction. Specific Mindfulness curriculum will be discussed as well as how to use technology to implement Mindfulness activities in the classroom.

Journeys: Assessment (2-5) TENTATIVE HMH

TBD: Focus on assessments embedded in Journeys curriculum -- what to use when, how to monitor student progress

Session #2 10:15-11:45AM

Engage Students in Ongoing Learning with Facebook Groups (8-12) Adrian Sears and Don Rowan

Facebook as an educational tool? Yes! Through a private Facebook Group, Adrian's Chemistry students are fired up about science outside the classroom and school day. Students post videos they've taken of labs, share resources and ideas, and communicate with their teacher and each other through this engaging platform. Adrian will share his group and will show you how to set up your own Facebook Group, and how to ensure privacy and safety. If there's extra time, he'll share his favorite Google Apps and Extensions.

Fast and Free Formative Assessment Using Technology (3-12) Beth Usher

Engage your students with online formative assessments including Kahoot, Socrative, Padlet, Word Clouds, Google Forms, and several others. Participants will leave with an online formative assessment ready to use on Monday.

Disruptive Behaviors and Teacher Responses that Work (All) Teresa Poirier

Teachers will learn how to create positive classroom environments that minimize disruptions. Participants will learn the importance of quality teacher-student relationships and the application of attachment theory in the classroom. This workshop will also discuss how to identify the function of a student's behavior in order to elicit more socially acceptable behaviors. Teachers will leave the workshop with several specific behavior intervention strategies to implement tomorrow.

Journeys: Planning and Pacing (2-5) TENTATIVE HMH

TBD; what a week looks like, managing materials, etc.

Tech Tricks for Home-School Comm. Using Promethean Board & Other Digital Tools (All) Jonathan Willy

Learn to set up your Promethean Board and computer to save the day's work easily to a shared Google Drive folder that students and parents can access anywhere, any time. You'll learn to annotate content on the board and distribute your work quickly. Finally, we'll look at more efficient ways to communicate with our audiences-quick translations, easy messaging through SchoolLoop, and creating custom grading options for individual pupils or populations. For participants who have Promethean Boards.

Journeys: Assessment (K-1) TENTATIVE HMH

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Inyo County TechStravaganza!

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Session #2 Continued

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Amy Grumbles

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Google + Sheets = More Time for YOU! (3-12)

Brad Grumbles

Learn how to leverage the power of Google Sheets (a spreadsheet) to be able to stay organized, analyze data/information, or take your math instruction to the next level. Participants will learn basic spreadsheet skills and functions, as well as some classroom applications for student creation and use of spreadsheets.

Session #3 12:45-2:15PM

Google Classroom: To the classroom and beyond! (K-12)

Brad Grumbles

Bring the entire Google infrastructure together with Classroom. This is an intermediate session that will help take your Google Classroom to the next level. Whether you are a classroom teacher, administrator, or any other classification this session is for you. You will join a Classroom as well as get some real world examples to spark your creativity. For teachers who have used Classroom.

Robin's Eggs, Airheads, Geeking, and Pixies: Unpacking emerging drug trends affecting the classroom (5-12)

Karen Kong & Merry Brown

Students are beginning to use substances earlier and earlier in their lives. Use occurs before school, after school, and often, during school hours. Do you know how to recognize what's out there, and the signs of use? Come learn about new drug products, emerging local usage trends, and what is on the grounds of our schools. Get your questions answered, learn how to tell if a student is high, and discuss classroom concerns.

Use Google Slideshows to Create Engaging, Interactive Presentations for Students (All)

Joslyn Hernandez

Move from using Google Slides as a tool for delivering content to using it as a tool with which students can interact with course content. In this session, you will learn how to create manipulatives on slides, and integrate many kinds of interactive media such as video, weblinks, and polls. Students can work independently to learn content and demonstrate mastery.

Deepen Math Understanding with Geogebra (6-12)

Demetria Gianopoulos

With Geogebra, students use an inquiry approach to develop their understanding of geometry concepts by manipulating digital objects. Learn to create dynamic, interactive digital activities for your students with this powerful web-based app.

Journeys: Planning and Pacing (2-5) TENTATIVE

HMH

TBD; what a week looks like, managing materials, etc.

Guess or Assess? (K-2)

Amy Grumbles

Primary students and technology!? #YES! Come see the creative and collaborative ways to check for understanding at a glance using technology in your TK-3rd grade classrooms. We'll explore

Journeys: Assessment (2-5) TENTATIVE

HMH

TBD: Focus on assessments embedded in Journeys curriculum – what to use when, how to monitor student progress

Reel in your class with iMovie (All)

Meghan Avila & Becky Rosen

Learn how your students can use iMovie and Green Screen with their iPads to create engaging content-related videos. You will create an iMovie during the session. For iMovie beginners. BRING A CHARGED iPad.

The Daily 5 (K-5)

Kelly Dunn

Fostering literacy independence in the elementary grades through self-choice and accountability. The Daily 5 is a language arts program that enables teachers to conference with small groups while students work on one of five choice activities. Learn about how to launch the Daily 5 in your classroom and how to align the Daily 5 with your Journeys ELA curriculum.

CONFERENCE SCHEDULE

8:00 - 8:25am	BREAKFAST & REGISTRATION	HSMS MULTIPURPOSE ROOM
8:30 - 10:00am	SESSION #1	HSMS CLASSROOMS
10:15–11:45am	SESSION #2	HSMS CLASSROOMS
11:45am	LUNCH	HSMS MULTIPURPOSE ROOM
12:45 - 2:15pm	SESSION #3	HSMS CLASSROOMS
2:15pm	TECHNOLOGY SHOWCASE & RAFFLE	HSMS MULTIPURPOSE ROOM

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REGISTER TODAY!

A message from Erin at ICA

Greetings Educators! I recently became your School Arts Coordinator at Inyo Council for the Arts. Arts education is my passion, and I am so excited to have the opportunity to support you in this capacity. My background includes a Bachelor of Fine Arts degree, a California Teaching Credential for Elementary School, and years of experience coordinating and teaching art in various communities where I've lived. Here are some of the great arts programs we are currently offering to support you and help you meet the Visual and Performing Art standards for your grade:



Erin Livingston

Art Docent: This progressive, interactive visual art education enrichment program introduces K-5 students to art and our artistic heritage. Volunteer docents make six, one-hour presentations during the school year on a fall, winter, and spring schedule. Each presentation is based on a theme such as Portraits, Dancers, Line, and Color. Following the short presentation and discussion, students participate in a coordinating visual art activity. I am currently recruiting parent and community volunteers and finalizing their placement in your classrooms. If you would like a docent for your class, please contact me ASAP.

Brummitt-Taylor Music Listening: A five-year daily curriculum developed for schools that teaches students to recognize and understand the classical repertoire, composers, and the sounds of musical instruments. With repeated listening, students become familiar with the works of Bach, Beethoven, Mozart, Brahms, Vivaldi, Debussy and many others, while learning important musical language. More than simply "music appreciation," the Brummitt-Taylor program teaches musical literacy in just five-minutes-a-day increments.

Poetry Out Loud (POL): An annual recitation competition for high school students created by the National Endowment of the Arts and The Poetry Foundation for high-school students, POL builds self-confidence and social and emotional maturity through exploration, memorization and performance of one of more than 650 classic and contemporary poems from the POL Anthology. POL uses a pyramid structure that begins at the classroom level. Winners advance to a schoolwide competition, then to a regional and/or state competition, and ultimately to the National Finals in Washington, D.C.

In addition to these classroom-based programs, I am working to bring guest artists and musicians into the schools for workshops and demonstrations; and the Community Reads Program which kicks off in early 2017. Please contact me to learn more about how you can take advantage of these great programs at SchoolArts@inyo.org or 760-873-8014. I am here to support you, please let me know how! Erin Livingston

Save the Date!

WRITING CONTEST

SEPTEMBER 1 - NOVEMBER 4

6th - 8th Grades

At your site

COLLEGE DAY

OCTOBER 21, 2016

8th Grade

Cerro Coso College, Bishop

UNR TRIP

NOVEMBER 29-30, 2016

8th Grade

More information coming soon

COLDWELL BANKER SPEECH CONTEST

DECEMBER 14, 2016—6PM

6th - 8th Grades

Jill Kinmont Boothe School

ALTRUSA SPELLING BEE

JANUARY 26, 2017—6PM

Jill Kinmont Boothe School

POETRY OUT LOUD

DATE TBD (FEBRUARY 2017)

11th & 12th Grades

Inyo Council for the Arts

COLLEGE & CAREER DAY

MAY 19, 2017

5th Grade

Cerro Coso College, Bishop



Check our [Facebook page](#) for upcoming events and information! It's still under construction, and we will be adding more to it each day.



Volunteer Opportunities— Please Share

Inyo County Superintendent of Schools (ICSOS) and Altrusa of the Eastern Sierra are proud to co-sponsor *Read With Me*, a literacy program for primary aged students. *Read With Me* is designed to: share the joy of reading; foster lifelong readers; support literacy development; and expand students' home library.

We are currently seeking volunteer **Readers** to read aloud one-on-one with students. Reading volunteers must enjoy children and reading aloud. Reading sessions will be much like reading a bedtime story to a child: relaxed, informal and fun. It is our hope that volunteers will read with a student or two twice per week in half hour sessions from October through April.

For more information, please contact Mini Doonan (ICSOS) at [760-873-3262 ext. 2106](tel:760-873-3262).

Thank you!